



Certificate of Christian Education (Biblical Studies)

The **Certificate of Christian Education** is an award granted to successful participants in an introductory course on Christian education. The course includes historical, theological and philosophical elements and gives participants an understanding of the: *biblical basis for Christian education; worldview implications and issues and challenges in teaching biblical studies.*

Segments

1. How the Bible Shapes Education
2. Views of the World and Education
3. Teaching Biblical Studies

Learning outcomes

At the completion of the course participants should be able to:

- 1.1. State ways in which God has revealed himself and the authority and inspired nature of scripture
- 1.2. Appreciate the importance of story and interpreting through a biblical theology framework
- 1.3. Identify the danger of a fragmented interpretation of scripture
- 1.4. Differentiate narrative layers within scripture and state the importance of the metanarrative of the gospel
- 1.5. Appreciate the culminating, unifying, fulfilling nature of the gospel of Jesus Christ
- 1.6. State examples of interpreting passages through principles of biblical theology
- 1.7. Compare and contrast the meta narrative of the gospel and dominant cultural stories
- 1.8. Understand and embrace the importance of allowing the metanarrative to shape all aspects of the educational endeavor
- 2.1. Gain an understanding of the existence of worldviews and their importance in life
- 2.2. Understand that different worldviews give a different perspective on life
- 2.3. Examine some of the significant sources of Western worldviews
- 2.4. Understanding of the power and importance of the modernist worldview
- 2.5. Identify and critique other significant worldviews in educational settings
- 2.6. Understanding of the foundations of biblical worldview perspectives
- 2.7. Perceive how worldviews may be changed
- 2.8. Apply biblical worldview principles in the classroom
- 3.1. Understand the historical context of schooling in Australia
- 3.2. Appreciate the different models of biblical engagement in schools
- 3.3. Imagine creative ways to engage students
- 3.4. Develop a paradigm for school based Bible teaching
- 3.5. Appreciate different aspects to Biblical Studies curriculum development
- 3.6. Understand helpful approaches to pedagogy for Biblical Studies
- 3.7. Understand Bible teaching that is centred in the gospel
- 3.8. Appreciate how theology and worldview are related

Assessment strategy

Assessment in this certificate course is deliberately not summative and has an emphasis on self reflection and application to the learner's own context. To obtain a certificate each applicant must complete the Application Form which consists of a variety of self reflection activities based on each of the 3 segments. This builds upon the formative assessment tool that is available for each learning outcome in the Student Workbook.