



National Institute for
CHRISTIAN EDUCATION
informing reforming transforming

PO Box 1892 PENRITH NSW 2750 PHONE: (02) 4773 5888 FAX: (02) 4773 5801 E-MAIL: admin@nice.edu.au

ENROLMENT FORM – SEMESTER 3 2012

Tuition Start: 5 November 2012

Enrolment Deadline: 19 November 2012

Submission of all tasks by: 15 February 2013

Morling College is the degree-granting authority and principal accrediting agent for this course. Morling College policies require that we obtain consent from students to collect, use and disclose personal information. Morling College will collect information that is necessary to provide you with proper instruction and support. With your consent, Morling College will use and disclose this information for purposes such as class lists to our lecturers and your fellow students or where legally required to produce records. You are entitled to access your files upon request. If you require further information, please contact the Registrar.

Is this your first enrolment with NICE?

- YES → you **MUST** attach a **CERTIFIED COPY** of previous academic transcripts and a passport-sized photo to this form
- NO → Do you expect to complete Graduation requirements this Semester? YES / NO

TITLE (please circle): Mr / Mrs / Miss / Dr / Rev / Other	GENDER: MALE <input type="checkbox"/> FEMALE <input type="checkbox"/>
FULL NAME (please print):	
POSTAL ADDRESS: State Postcode	
Students living in Australia who are not a Citizen or a Permanent Resident CANNOT be legally enrolled.	
Phone No. (.....)	Mobile No:
2nd Phone No. (.....)	Fax:
E-MAIL:	DATE OF BIRTH: DD / MM / YYYY
School/Institution:	

<p style="text-align: center;"><u>COURSE INFORMATION</u></p> <p><input type="checkbox"/> Bachelor of Education (Conversion)</p> <p><input type="checkbox"/> Graduate Diploma of Education</p> <p><input type="checkbox"/> Master of Education</p> <p><input type="checkbox"/> Master of Education (Leadership)</p>	<p style="text-align: center;"><u>INTENDED MODE OF PAYMENT</u></p> <p><input type="checkbox"/> Upfront - please see page 4-5 of form</p> <p><input type="checkbox"/> FEE-HELP - (Only available to Australian Citizens with a tax file number, or students on a Permanent <u>Humanitarian Visa</u>).</p> <p><input type="checkbox"/> FEE-HELP –form submitted in a previous semester</p>
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If **ANY** of your above selections have changed since last semester you **MUST** seek approval **BEFORE** submitting this form.

IMPORTANT DATES for SEMESTER 3, 2012	
Semester duration: 5 Nov 2012 – 15 Feb 2013 Enrolment Deadline: 19 Nov 2012 (late fees may be charged) Upfront Payment deadline: please see page 4-5 of form FEE-HELP Request forms: 7 Dec 2012 (contact Registrar)	<p style="text-align: center;"><u>WITHDRAWAL DATES</u></p> Administration Date: 30 Nov 2012 (REFUND and FEES apply after this date) CENSUS Date: 15 Dec 2012 (NO REFUND given after this date) Fail Withdrawal Date: 25 Jan 2013 (Academic Penalties apply after this date)

OFFICE USE ONLY			Comments
<u>DATE RECEIVED</u>	<u>COLLEGE DEAN'S APPROVAL</u>	<u>DATE APPROVED</u>	

NEW STUDENTS must COMPLETE the following section
CONTINUING STUDENTS must indicate CHANGES in the following section

The following information is required in order to provide statistical information to the Commonwealth as part of Government reporting requirements.

Country of Birth:		Year of arrival in Australia (if not born here):	
Language spoken at home:		Disabilities? <input type="checkbox"/> No / <input type="checkbox"/> Yes (specify optional):	
Are you Aboriginal/Torres Strait Islander? <input type="checkbox"/> Neither <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both <input type="checkbox"/> Do not wish to specify			
CITIZENSHIP STATUS (if living in Australia): <input type="checkbox"/> Australian citizen <input type="checkbox"/> Temporary Permit Visa (eg. Student Visa) <input type="checkbox"/> New Zealand citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Permanent Humanitarian Visa <input type="checkbox"/> Other (please specify):			
Completed Year-12? No / Yes → Year: _____ School: _____ State/Country: _____ TER / UAI / ATAR: _____			
Highest Educational Attainment: _____ Institution/College _____ Year last enrolled _____			
No. of years teaching Primary _____ Secondary _____			

1a. Parent/Guardian #1 is: <input type="checkbox"/> Female / <input type="checkbox"/> Male	2a. Parent/Guardian #2 is: <input type="checkbox"/> Female / <input type="checkbox"/> Male
1b. What was the highest level of education completed by your parent/guardian #1? (place tick or cross in the appropriate box):	2b. What was the highest level of education completed by your parent/guardian #2? (place tick or cross in the appropriate box):
1. <input type="checkbox"/> Postgraduate qualifications (e.g. Masters, PhD)	1. <input type="checkbox"/> Postgraduate qualifications (e.g. Masters, PhD)
2. <input type="checkbox"/> Bachelor qualification	2. <input type="checkbox"/> Bachelor qualification
3. <input type="checkbox"/> Other post-school qualification (eg, VET/TAFE certificate, apprenticeship, associate degree or diploma)	3. <input type="checkbox"/> Other post-school qualification (eg, VET/TAFE certificate, apprenticeship, associate degree or diploma)
4. <input type="checkbox"/> Completed Year 12 or equivalent	4. <input type="checkbox"/> Completed Year 12 or equivalent
5. <input type="checkbox"/> Did not complete Year 12 or equivalent	5. <input type="checkbox"/> Did not complete Year 12 or equivalent
6. <input type="checkbox"/> Don't know	6. <input type="checkbox"/> Don't know
7. <input type="checkbox"/> Not applicable	7. <input type="checkbox"/> Not applicable

REGULATIONS

Overseas Students: "The information provided by overseas students to the provider (Morling College) may be made available to Commonwealth and State agencies and the Fund Manager of the Educational Services for Overseas Students (ESOS) Assurance Fund, pursuant to obligations under the ESOS Act 2000 and the National Code; and the provider is required, under section 19 of the ESOS Act 2000, to tell the Department about: (i) certain changes to the student's enrolment; and (ii) any breach by the student of a student visa condition relating to attendance or satisfactory academic performance". By signing this form I acknowledge that I have read, understand and accept the Morling College Refund Policy and Agreement for Overseas Students.

Variation of Enrolment: Students who wish to vary their enrolment by addition of or withdrawal from a unit should consult student information supplied by Morling College for the critical dates that apply to that unit and the variation procedure. After the Administrative Date and up to the Census Date of a unit, a Variation of Enrolment Fee applies. Withdrawal from a unit after the Withdrawal Date will normally attract a fail (FW) grade. [For more information, see <http://www.morling.nsw.edu.au>]

Closing dates for application: An application for enrolment in a unit lodged after the Administrative Date for the unit shall be subject to the Variation of Enrolment Fee.

Re-crediting FEE-HELP balance: Candidates who withdraw after the census dates and wish to apply for re-crediting of their FEE-HELP balance must apply in writing to the Registrar of Morling College. A copy of the regulations for re-crediting FEE-HELP balances can be found on the Morling College website www.morling.nsw.edu.au.

DECLARATION:

I have read the regulations and certify that to the best of my knowledge the above details are correct. I understand that my personal information will be stored by the Department of Employment, Education and Workplace Relations (DEEWR) in order to administer my FEE-HELP assistance. I understand that: the information on this form is collected for program administration purposes, including the viewing of graduate survey data by relevant parties such as Graduate Careers Australia. Authority to collect this information is contained in the *Higher Education Support Act 2003*; information may be shared between the Australian Taxation Office, DEEWR and the Department of Immigration and Citizenship; and information may not otherwise be disclosed without my consent unless authorised or required by law. Graduates' names may be published on the Morling/Southland College and/or N.I.C.E. websites and official publications. I understand that I may request for my name not to be published. I understand that giving false or misleading information is a serious offence under the Criminal Code.

STUDENT DECLARATION: *I declare that the information supplied on this form is correct to the best of my knowledge. If admitted to the course I agree to abide by the rules and regulations of Morling College.*

Signed:

Date: ____ / ____ /

UNIT SELECTION PAGE

NOTE: any units which were completed more than ten years ago **MUST** be re-taken, or have new units substituted for them.

Students enrolling for the first time must enroll in core units.

Students are responsible for their own textbooks. A list of the required texts and where to purchase them may be found at <http://online.nice.edu.au> under "Student Information Centre".

For the structure of the course and prerequisites, visit www.nice.edu.au, or email admin@nice.edu.au.

Graduate Diploma of Education Master of Education Master of Education (Leadership)	Bachelor of Education (Conversion)
CORE UNITS	
<input type="checkbox"/> ED 500 Foundations for Christian Education <input type="checkbox"/> ED 501 Worldviews in Education	<input type="checkbox"/> ED 400 Foundations for Christian Education <input type="checkbox"/> ED 401 Worldviews in Education
CURRICULUM STRAND	
<input type="checkbox"/> ED 510 Teachers as Curriculum Developers <input type="checkbox"/> ED 511 Reflective Practice in the Classroom <input type="checkbox"/> ED 512 Evaluation and Assessment	<input type="checkbox"/> ED 410 Teachers as Curriculum Developers <input type="checkbox"/> ED 411 Reflective Practice in the Classroom <input type="checkbox"/> ED 412 Evaluation and Assessment
TEACHING AND LEARNING STRAND	
<input type="checkbox"/> ED 520 Ways of Learning <input type="checkbox"/> ED 542 Understanding Innovation in Schools <input type="checkbox"/> ED 543 Effective Teaching <input type="checkbox"/> ED 544 Special Education <input type="checkbox"/> ED 551 Issues in Teaching Mathematics <input type="checkbox"/> ED 555 Technology and Education <input type="checkbox"/> ED 556 ICT Integration and Effective Pedagogy (EPICT)	<input type="checkbox"/> ED 420 Ways of Learning <input type="checkbox"/> ED 442 Understanding Innovation in Schools <input type="checkbox"/> ED 443 Effective Teaching <input type="checkbox"/> ED 444 Special Education <input type="checkbox"/> ED 451 Issues in Teaching Mathematics <input type="checkbox"/> ED 455 Technology and Education <input type="checkbox"/> ED 456 ICT Integration and Effective Pedagogy (EPICT)
CONTEXTUAL STUDIES STRAND	
<input type="checkbox"/> ED 570 Perspectives and Trends in Education <input type="checkbox"/> ED 571 Understanding Christian Schooling in Australia <input type="checkbox"/> ED 573 Stakeholders and the Christian School Community	<input type="checkbox"/> ED 473 Stakeholders and the Christian School Community
CONTINUING PROFESSIONAL LEARNING STRAND	
<input type="checkbox"/> ED 581 Professional Development and Appraisal	<input type="checkbox"/> ED 481 Professional Development and Appraisal
LEADERSHIP STRAND	SUMMATIVE INTEGRATION STRAND
<input type="checkbox"/> ED 531 Directed Reading <input type="checkbox"/> ED 542 Understanding Innovation in Schools <input type="checkbox"/> ED 560 Leadership: Vision and Mission <input type="checkbox"/> ED 561 Maintaining Quality Teaching <input type="checkbox"/> ED 562 Ethical Administration and Decision Making <input type="checkbox"/> ED 571 Understanding Christian Schooling in Australia <input type="checkbox"/> ED 573 Stakeholders and the Christian School Community	<input type="checkbox"/> ED 480 Comprehensive Essay with Literature Review
RESEARCH STRAND	
<input type="checkbox"/> ED 530 Research Methods in Education <input type="checkbox"/> ED 532 Minor Research Project <input type="checkbox"/> ED 533 Major Research Project <input type="checkbox"/> ED 536 Qualitative Research Methods in Education	

COURSE PAYMENTS

2012 Course Costs: \$1,380 per unit

Discounts:

Please indicate any discounts you are eligible to receive.

- I am a CEPA member (\$100 discount on unit fees). CEPA number: _____
 - As part of this unit, I will be attending a seminar class group (\$200 discount) at: _____
 - Other approved discount. Please specify: _____
- Approved by (Institute staff member): _____

Scholarship Fund:

- I would like to make a donation to support teachers studying in developing countries (e.g. \$50, \$100)

Total Amount Payable:

Unit cost \$1380
Less total discounts: _____
Add Scholarship Fund: _____
Total payable: _____

Payment Terms:

Full payment for the unit is required prior to accessing the unit materials for the course, except for invoicing your school where 14 days will be given for payment to be received from the school. Withdrawal from your enrolment after 30th November will incur an administration fee of \$340. The course payment is non-refundable after 15th Dec.

Payment Methods:

There are four payment methods provided for your convenience. Please tick and complete as applicable.

- I am paying by Credit Card: Visa / Mastercard (please circle)

Amount: _____	Name on Card: _____
Credit Card No: __ . __ __ __ / __ __ __ __ / __ __ __ __ / __ __ __ __	Expiry Date: _____
Cardholder's Signature: _____	
- I am paying by Direct Credit:

Amount: _____	Date paid: _____
Our account details are: Commonwealth Bank of Australia BSB 062-293 Account Number 1012-4514 Name of Account: Christian Education National Ltd	Please state your surname as a reference for the transaction.
- I would like you to invoice my school:

Amount: _____	Name of school: _____
School email address: _____	School Accounts Contact: _____
- I would like to apply for FEE-HELP:

FEE-HELP is a student loan provided by the Australian Government. Please note that you have to be an Australian Citizen to apply for this, and that your repayment of the loan is through the tax system. Application forms will be sent to you soon.

Student payment declaration: *I declare I will pay for the units chosen by the method I have indicated on this form.*

Signed: _____ Date: ___ / ___ / _____

Payment Confirmation:

- I would like to be sent a receipt