



# Credit for Professional Development

Presenter (there is also a form for participants)

## How does this work?

1. You attend a professional development event
2. You do some reading, reflecting and writing
3. We give you credit (1/2 of a unit\*) towards a postgraduate degree in Education

### What do the reading, reflecting and writing involve?

1. You write about the event (summary, critique, reflection on applicability)
2. Choose two relevant professional articles and write two short reviews

\* You then do this for 2 events you will gain credit for 1 unit (a Master of Education consists of 8 units)

When you successfully complete 2 of these, you attain the unit ED581 Appraisal of Professional Learning. Once you have successfully completed ED581 you may then seek credit (via Recognition of Prior Learning) towards other units in the same way (please contact the Institute for further details).

## The details we need about you

Title (Mr/Mrs/Miss/Ms): ..... Name: ..... Surname: .....

School you are associated with: .....

Postal Address: ..... State: ..... Code: .....

Daytime phone no.: ..... (M) .....

Email: .....

## The details of the event

Professional Development Event .....

Date: ..... Location: .....

## Review of the event

Presenters should ensure that for each of the two professional events they present, notes are kept from the preparation and presentation. Handouts, ICT presentations and other material associated with the presentation should be kept for presentation with this form (1400 word equivalent). The presentations should be no further apart than 4 years and the last one no more than 1 year prior to the presentation of the unit.


Summary of the event (200 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

A large, empty rectangular box with a thin black border, intended for the student to write their summary of the event. The box occupies most of the page's vertical space.

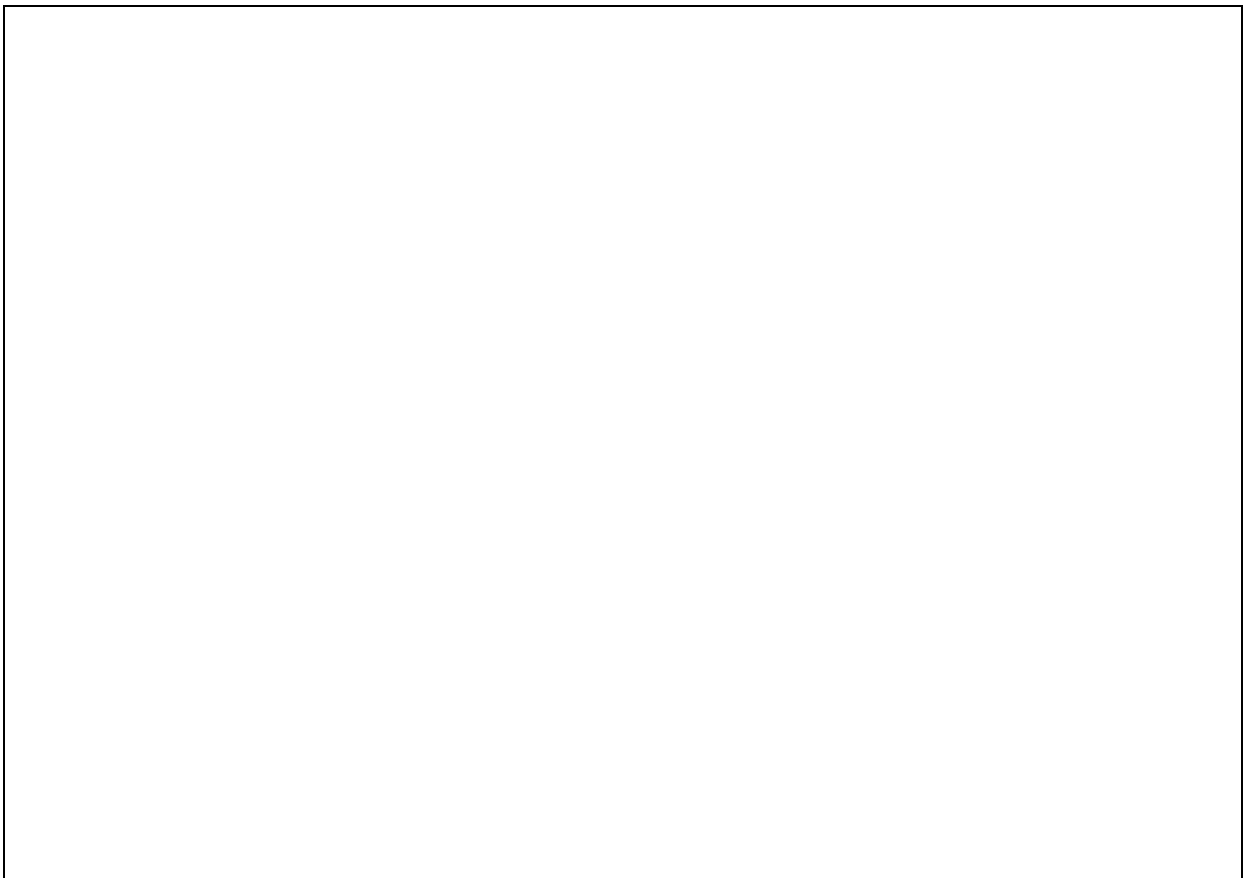
Biblical worldview perspective used in this event (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*



Current research and practice in education (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*



Applicability of the event to classroom practice (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

A large, empty rectangular box with a thin black border, intended for the student to write their response to the prompt above.

## Journal Articles

Choose two professional articles related to the professional development event. Write a review of each. Include their link with the event and a critique relating to pedagogical, practical and biblical perspectives (approximately 500 words each). Current journal articles may be sourced through the ProQuest literature search engine (contact the Institute office if access to this database is required).

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### Article 1

Article Reference Details:

Article summary and link to the event (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

Critique of the article relating to theory or other articles (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

Biblical worldview critique of the article (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

Critique of the article with regard to classroom/school practice (200 words)  
*You may neatly hand write or type in the space provided or attach a separate document.*

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**Article 2**

Article Reference Details:

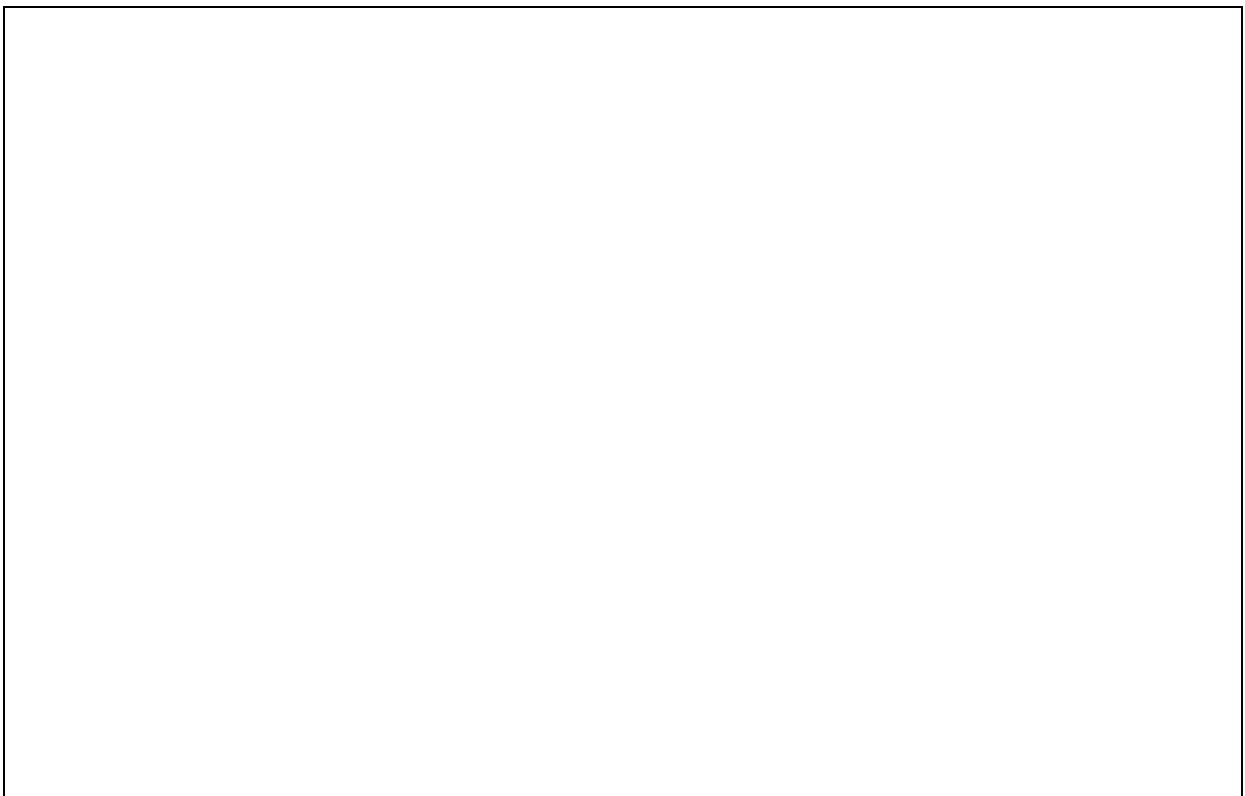
Article summary and link to the event (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*



Critique of the article relating to theory or other articles (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*



Biblical worldview critique of the article (100 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

Critique of the article with regard to classroom/school practice (200 words)

*You may neatly hand write or type in the space provided or attach a separate document.*

## Journal Articles

Write an article that could be suitable for publication in the Christian Teachers Journal. The article should be related to one of the events and include the theoretical, biblical and practical perspectives. (800 words).