



Credit for Professional Development

Participant (there is also a form for presenters)

How does this work?

1. You attend a professional development event
2. You do some reading, reflecting and writing
3. We give you credit (1/3 of a unit*) towards a postgraduate degree in Education

What do the reading, reflecting and writing involve?

1. You write about the event (summary, critique, reflection on applicability)
2. Choose two relevant professional articles and write two short reviews

* You then do this for 3 events you will gain credit for 1 unit (a Master of Education consists of 8 units)

When you successfully complete 3 of these, you attain the unit ED581 Appraisal of Professional Learning. Once you have successfully completed ED581 you may then seek credit (via Recognition of Prior Learning) towards other units in the same way (please contact the Institute for further details).

The details we need about you

Title (Mr/Mrs/Miss/Ms): Name: Surname:

School you are associated with:

Postal Address: State: Code:

Daytime phone no.: (M)

Email:

The details of the event

Professional Development Event

Date: Location:

Review of the event

Write a 1000 word review and critique of the professional development event, including biblical and professional/pedagogical perspectives. Where possible, relate the content of the event to current thinking in the field as expressed in the two professional articles reviewed as well as other sources.

Summary of the event (200 words)

You may neatly hand write or type in the space provided or attach a separate document.

A large, empty rectangular box with a thin black border, intended for the student to write their summary of the event. The box occupies most of the page's vertical space.

Critique of the event from a biblical worldview perspective (300 words)
You may neatly hand write or type in the space provided or attach a separate document.

A large, empty rectangular box with a thin black border, intended for the student to write their critique.

Critique of the event in terms of current research and practice in education (300 words)
You may neatly hand write or type in the space provided or attach a separate document.

A large, empty rectangular box with a thin black border, intended for the student to write their critique.

Applicability of the event to classroom practice (200 words)

You may neatly hand write or type in the space provided or attach a separate document.

A large, empty rectangular box with a thin black border, intended for the student to write their response to the prompt above. The box occupies most of the page's vertical space.

Journal Articles

Choose two professional articles related to the professional development event. Write a review of each. Include their link with the event and a critique relating to pedagogical, practical and biblical perspectives (approximately 500 words each). Current journal articles may be sourced through the ProQuest literature search engine (contact the Institute office if access to this database is required).

Article 1

Article Reference Details:

Article summary and link to the event (100 words)

You may neatly hand write or type in the space provided or attach a separate document.

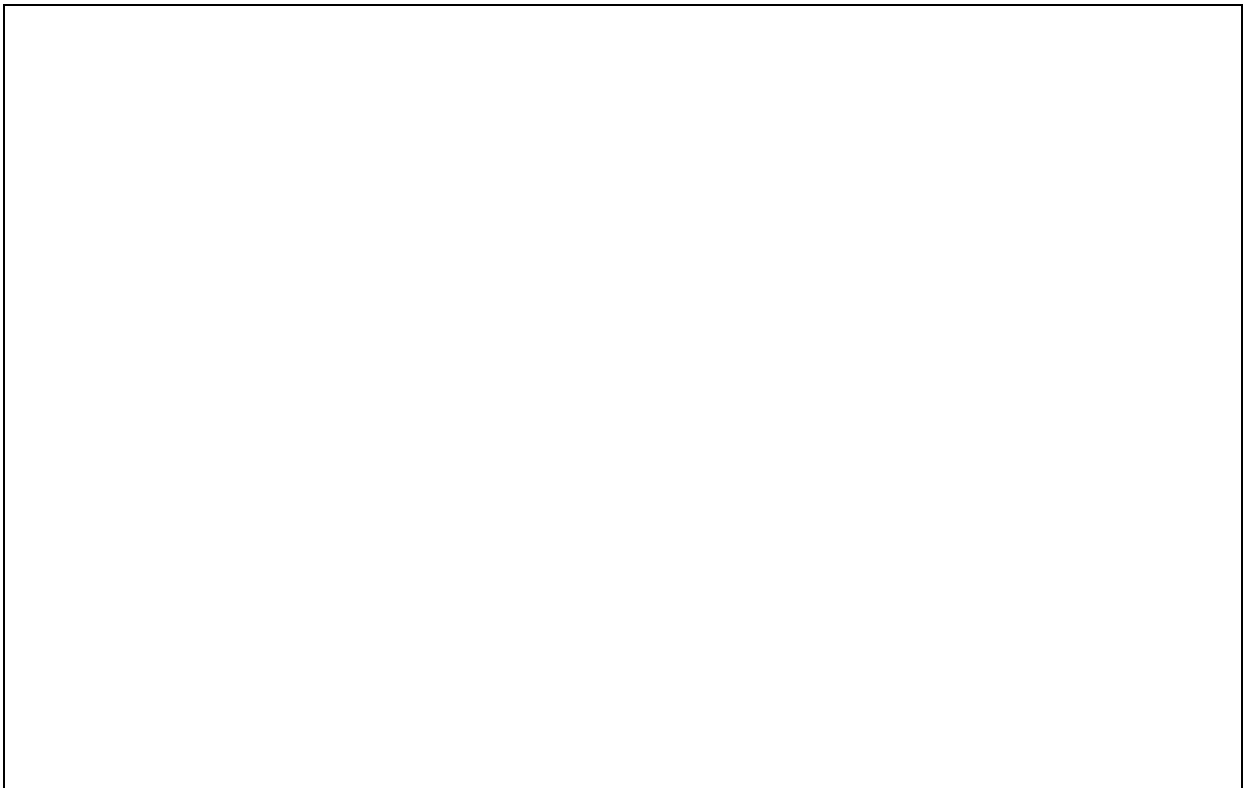
Critique of the article relating to theory or other articles (100 words)

You may neatly hand write or type in the space provided or attach a separate document.



Biblical worldview critique of the article (200 words)

You may neatly hand write or type in the space provided or attach a separate document.



Critique of the article with regard to classroom/school practice (100 words)
You may neatly hand write or type in the space provided or attach a separate document.

Article 2

Article Reference Details:

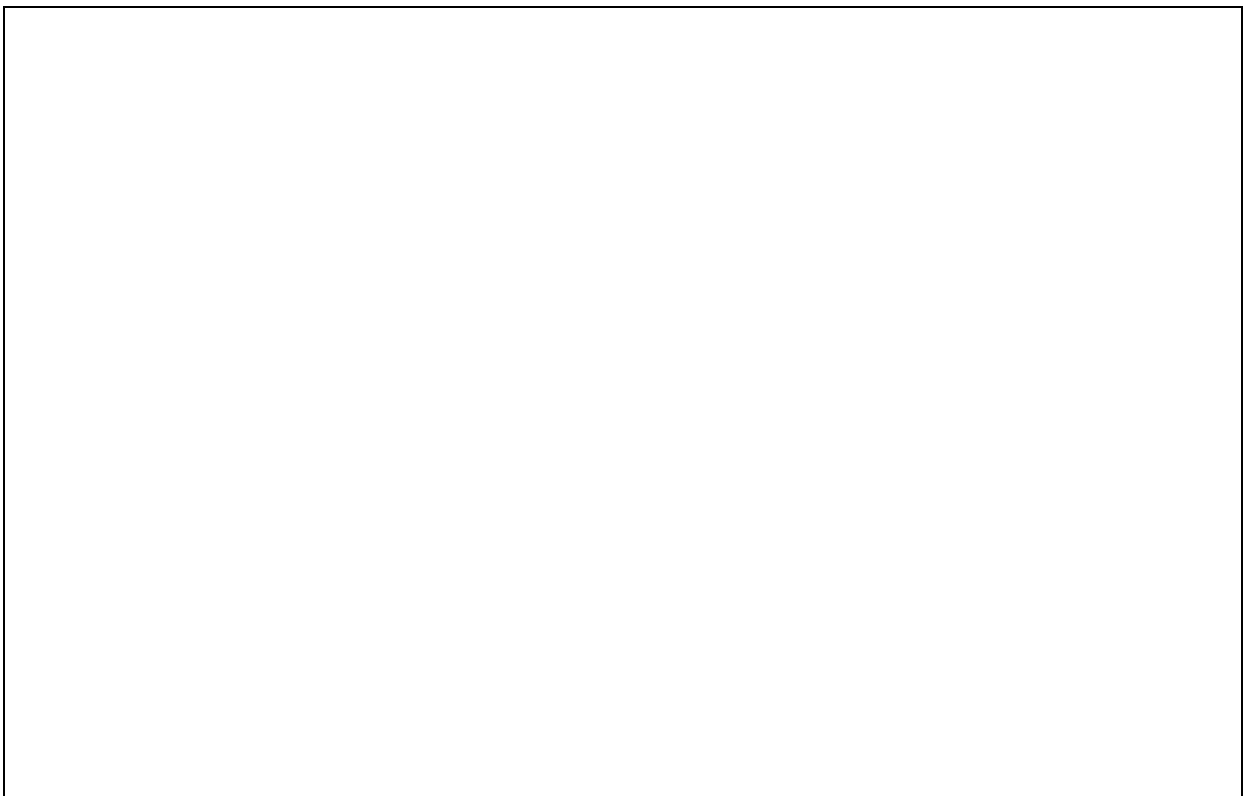
Article summary and link to the event (100 words)

You may neatly hand write or type in the space provided or attach a separate document.



Critique of the article relating to theory or other articles (100 words)

You may neatly hand write or type in the space provided or attach a separate document.



Biblical worldview critique of the article (200 words)

You may neatly hand write or type in the space provided or attach a separate document.

Critique of the article with regard to classroom/school practice (100 words)

You may neatly hand write or type in the space provided or attach a separate document.